

Notes from the Director



UCBHSSP culminated a strong summer of programming, having worked with more than 100 hundred teachers, coming from as far as away as Florida, Alaska, and Hawaii and as nearby as Berkeley, Oakland, and Concord. The intellectual energy, respect, and commitment to student learning that was established in these spaces, outside the demands of the school year, serve as a restorative location to prepare for the new year. More practically, we are able to learn from participating teachers and they from us. Consequently, we are excited to share the concrete fruits of this labor – four new lessons that were developed for our summer programs ([here](#) and [here](#)) and inspired by our summer teaching community and contemporary events ([here](#)). Additionally, be on the lookout for a [few illustrative lessons](#) from this year's NEH Scholars. Even if you don't teach the specific content included in these lessons, they include some exciting new learning strategies to help students develop their historical thinking that could be incorporated into your own lessons.

The energy of this summer inspired our fall offerings. We will continue to [work with teachers](#) in Brentwood, Hayward, San Jose, San Leandro, and San Rafael, but we will also be offering a number of highly relevant programs for H-SS teachers across the Bay Area. Whether explicitly declared or not, all of this programming will engage teachers in think about instruction aligned to the newly adopted [History-Social Science Framework](#). The framework instructs teachers to think deeply about how and what to teach, taking an inquiry-based lens to H-SS instruction – something we have worked with teachers on since our inception two decades ago.

Join us at a number of sessions throughout the fall to [learn about the H-SS Framework](#). And, check out these blog posts offered by our state office, the lead authors on the new Framework – [FAQs](#), [Key Shifts](#), and [Depth v. Breadth](#). At these workshops, we hope to cultivate an atmosphere, much like we felt at our summer institutes, for teachers (and administrators) to hear about new ideas, talk about what the implications mean for classroom practice, and bounce ideas off colleagues. Learn more about [opportunities we will host at UC Berkeley](#).

In addition to these explicit programs around the Framework, we will also be hosting a number of learning opportunities that will allow teachers to engage with new content and instructional strategies. Join us to talk about how to [teach the election](#), discuss the [significance of the Black Panther Party](#), think through new ways of [teaching global history](#), and share how you are engaging students in the many [contemporary issues](#) they face, in the context, of course, of history. Learn more about [our programs](#), share them with others, and join us.

We wish you a deeply satisfying fall semester.