History-Specific Academic Literacy Strategies

BACKWARDS PLANNING
- Designing Focus Questions
- Historical thinking
- Content Learning Goals
- Reading/Writing
- Designing Writing Prompts
- Focus Questions to main idea

APPLICATIONS
- Selecting Text
- Choosing Reading Strategies
- Choosing Writing Strategies
- Scaffolding of Strategies

READING: Primary Sources
- Sourcing Documents
- Analyzing Documents
- Evaluating POV/Reliability
- Corroborating Primary Sources
- Sentence/Passage Reading Strategies

READING: Sentence Level
- Processes - Verbs
- Participants - Referrers
- Message/Object/Recipient of Action
- Clauses
- Vocabulary-Context clues
- Conclusions/Questions
- Making inferences

READING to WRITING
- Keep it/Junk it
- Analyzing Evidence (E.A.R.S)
- Identifying the Thesis of Text
- Summarizing

WRITING: Thesis
- Recognizing Thesis
- Revising a Thesis
- Creating a thesis from evidence

WRITING: Evidence
- Gathering Evidence
- Choosing Evidence
- Sequencing Evidence
- Evaluating Evidence
- Categorizing Evidence

WRITING: Analysis
- Recognizing Analysis
- Analyzing Evidence
- Cloze Analysis Practice

WRITING: Organizers
- Basic Paragraph Outline
- Intermediate Paragraph
- Outline Advanced Paragraph Outline
- 5-Paragraph Outline

PROTOCOLS FOR PROVIDING FEEDBACK
- Scoring guides
- Rubrics
- Revising Activities
- Vocabulary: Predictions

STRUCTURES TO GUIDE ORAL DISCUSSIONS
- Vocabulary
- Evidence
- Analysis
- Questions

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Step 1: Frame Instruction

Step 2: Map the Lessons

Step 3: Plan for Historical Thinking

Step 3: Plan for Literacy

Step 4: Design Assessment(s)

Step 5: Instruction, Learning, Practice

Step 6: Administer Assessment

Step 7: Analyze Data

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