Teaching History: Fostering Historical Thinking in the K-16 Continuum

University of California, Berkeley
May 1-2, 2015
Presented by

Simo Mikkonen
Department of History and Ethnology
University of Jyväskylä

University of California, Berkeley
History Social-Science Project

History Graduate Student Pedagogy Group
University of California, Berkeley

Department of History
University of California, Berkeley

Your Registration Includes

Admission to conference sessions, including the keynote speakers:

- Sam Wineburg, Stanford University
- Bruce VanSledright, University of North Carolina at Charlotte
- And a special Saturday lunch session with Bob Bain, University of Michigan

Materials from the sessions

Friday evening reception

Breakfast & Lunch

Organizing Staff

Simo Mikkonen  Professor of History and Ethnography, University of Jyväskylä
Rachel B. Reinhard  Director, UC Berkeley History-Social Science Project
Sarah Gold McBride  History Graduate Student Pedagogy Group at UC Berkeley
Natalie Mendoza  History Graduate Student Pedagogy Group at UC Berkeley
Sarah Suponski  Project Administrator, UC Berkeley History-Social Science Project
Registration Open
8:30am – 3:00pm

Poster Exhibit
8:30am – 4:30pm

Keynote Address by Sam Wineburg, Stanford University
9:00am – 10:30am

**Breakout Sessions**
10:30am – 12:00pm

**Seminar 1:** “Surprise Me’: The (Im)possibility of Agency and Creativity within the Standards Framework of History Education”
Jennifer Clark, Professor
Adele Nye, Lecturer in Contextual Education
University of New England, Australia

**Panel 1:** Developing Historical Thinking Among Teachers

**Paper Title:** “Thinking About History Teaching: A Survey of Ontario and New Brunswick Elementary School Teachers”
Katherine Ireland, Graduate Student
University of New Brunswick, Canada

**Paper Title:** “Changing Teacher Practice to Enhance Students’ Historical Thinking”
Suzanne Katz, Independent Scholar
Center for Inspired Teaching, Washington, DC

**Paper Title:** "Microhistory and the Pre-service Teacher"
Leah Shopkow, Professor
Indiana University at Bloomington

**Panel 2:** Refining Undergraduate History Education

**Paper Title:** "How can educators across all levels support the teaching of historical thinking across the K-16 continuum?"
Chrislaine Pamphile Miller, Lecturer
California State University, Monterey

**Paper Title:** "Teaching with Primary Sources: University Students' Perspectives on their High School Experience"
Jess Leach & Alex Kirven, Graduate Students
Leah Shopkow, Professor
Indiana University at Bloomington
Paper Title: "From Secondary Education to University Instruction: Reflections on Teaching and Learning to Teach History"
David Varel, Graduate Student
University of Colorado at Boulder

Breakout Sessions
1:00pm – 2:30pm

Panel 3: Using Visual Sources to Teach All Learners

Paper Title: “Children’s Abilities to Date Historical Evidence”
Elise Fillpot, Elementary Education-Social Studies Methods Faculty
Western Governors University, Salt Lake City, Utah

Paper Title: “How Does a Photograph Make an Argument?: An Adaptable Lesson in Visual Literacy and Historical Thinking”
Tara Kelly, Postdoctoral Lecturing Fellow
Duke University, North Carolina

Roundtable 1: “Teaching History at UC Berkeley”
Carlos Noreña, Associate Professor & Kerwin Klein, Professor
Sarah Gold McBride & Natalie Mendoza, Graduate Student
University of California, Berkeley

Panel 4: “Collaboration in History Education”

Paper Title: “When Students Write the Lesson Plans: Using Undergraduate Research Projects to Bridge the Secondary School versus University Divide”
Christopher Endy, Professor
California State University, Los Angeles

Paper Title: "Historical Literacy and Contradictory Evidence in High School Setting"
Anna Veijola, Teacher
University of Jyväskylä, Finland

Paper Title: "Fostering a Commitment to Social Justice: A Collaboration Between DePaul University’s College of Education and Facing History and Ourselves"
James Wolfinger, Professor
DePaul University of Illinois

Breakout Sessions
2:45pm – 4:30pm

Workshop 1: (2:45pm – 3:30pm): "Women's Rights since the Feminine Mystique: A Case Study of Continuity and Change"
Pamela Tindall, Director of the UC Davis History Project
Jessica Williams, Teacher, Winters High School, Winters, CA
Workshop 2: (3:30pm – 4:15pm): "Structured Academic Discussions: Developing Arguments in the American Government Class"
Michelle Fichera, Professional Development Coordinator
Capuchino High School, San Bruno, CA

Panel 5: “Professional support for In-Service and Pre-Service Teachers”

Paper Title: "Lifting the Veil of Historical Literacy for Students and Teachers: Building a District-wide System for Grades 4-12 via the TAP (Teacher Advancement Program) Model"
Joan Jahelka, Social Studies Facilitator & AVID Director
Terri Snapp; Kristin Krull; Kenneth Miller; Carlos Perez; Martha Choi; Katie Hanson, Teachers
Colorado Springs District 11, Colorado

Paper Title: "Teaching Historical Thinking as Threshold Concepts: Pedagogical and Practical Challenges"
Jessamyn Neuhaus, Professor
SUNY at Plattsburgh

Panel 6: “Collaboration and the Future of History”

Paper Title: "Collaboration and the Future of History"
Wilson Warren, Professor
Gordon Andrews; James Cousins
Western Michigan University

Reception
4:30pm – 6:00pm
Ishi Court
Conference Program
University of California, Berkeley
Saturday, May 2

Registration Open
8:30am – 12:00pm

Poster Exhibit
8:30am – 4:00pm

Keynote Address by Bruce VanSledright
9:00am – 10:30am

Breakout Sessions
10:30am – 12:00pm

Workshop 3: "Using Threshold Concepts to Teach Historical Thinking and Integrate Instruction Across the K-16 Segments"
  Chris Padgett, Cyndi Otero, Jilyan McKinney, Josh Weiner
  American River College, Sacramento

Workshop 4: "Digital Timelines in the History Classroom: Unleash the Power of Dynamic, Interactive, Multimedia Timeline Tools to Support Historical Thinking Skills"
  Devin Hess, Ed Tech'sploration

Seminar 2: "Relating Historical Concepts to the Lives of Students"
  Daniel Kotzin, Professor
  Medaille College, New York

Workshop 5: "Practicing Historical Thinking through Academic Conversations"
  Allison Hyde, Erin Holst
  Sequoia Union High School District, Redwood City, CA

Special Session: Lunch Discussion with Bob Bain
12:00pm – 1:00pm

Breakout Sessions
1:00pm – 2:00pm

Roundtable 2: "Creating an Integrated K-16 History Teaching Environment in Arizona: Observations from Historians, K-12 Teachers, and History Educators"
  Catherine O'Donnell, Professor
  Lauren Harris; Nancie Lindblom
  Arizona State University

Workshop 6: "Close Reading for Civic Action"
  Young Whan Choi
  Oakland Unified School District, Oakland, CA
Workshop 7: "A Simple System for Teaching Complex Historical Thinking in the College Classroom"
   Elise Fillpot, Professor
   Catherine Denial
   Knox College, Illinois

Workshop 8: "Celebrating Literature in the History Classroom"
   Kristi Peckham, Amy Hale, Teachers
   Santiago Charter Middle School, Orange, CA

Breakout Sessions
   2:15pm – 3:15pm

Workshop 9: "Instructional Planning in a Common Core World"
   Dave Neumann, Director of the History Project
   California State University at Long Beach

Workshop 10: "True Comics vs. Your Textbook: Students Reflecting on their Own Historical Reasoning"
   Gregory Adler, Teacher
   Eastside Union High School District, San Jose, CA

Panel 7: "Historical Thinking and Teacher Preparation: Preparing to Teach the Unnatural Act"
   Fritz Fischer, Professor
   Richard L. Hughes; Sarah Drake Brown
   University of Northern Colorado

Workshop 11: "Reading and Writing Like Historians"
   Debra Schneider, Thomas O'Hara, Teachers
   Tracy Unified School District, Tracy, CA

Roundtable 3: Conference Organizers’ Closing Remarks
   Moderated by James Grossman, American Historical Association
   3:30pm – 4:00pm
# Friday At a Glance

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<thead>
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<th>Time</th>
<th>Strand 1: Creative Teaching in a Standards Environment</th>
<th>Strand 2: Preparing Teachers</th>
<th>Strand 3: University Collaborations</th>
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